

Assessment

In course there are two types of assessment criteria:

- Threshold standards tell the learner what must be done in order to demonstrate achievement of the learning outcomes of the unit i.e. what is the minimum requirement for passing this unit.
- General criteria provide general outcome descriptors that can be achieved more or less well. Students' work will be judged to fall at a point within a performance range and marks are allocated accordingly. Criteria of this sort are used to evaluate such things as use of referencing, professional language, use of supporting evidence in drawing conclusions, quality of critical thinking, etc.

The lectures are evaluated in open-book tests with written preparation. The questions are open questions. Some may ask to explain some concepts or slides from the lecture. Others verify how you would apply concepts, methods, algorithms and others from the course to alternative scenarios.

Short answer questions

A standard method with the potential for measuring analysis, application of knowledge, problem-solving and evaluative skills.

Case study of best practice of ITS deployment

It has potential for assessment of for measuring application of knowledge, analysis, problem-solving and evaluative skills for practical cases of ITS operation.

Individual (or group) project

In the process of studying the course, the student must complete an individual project. The content of the project is to formulate a proposal for the implementation of one of the ITS services in the student's city of residence. The project can also be executed as a group project.

Gradings

Activities	Persentages
Answers on Quizzes	30%
Case study report	30 %
Individual (group) project	40 %

The final score is defined as the rounded part of the percentages earned, divided by ten.