



HOW AND WITH WHAT TO START

✓ Traffic research as scientific work – yes or no? YES!

- ✓ Values of quality research:
 - √ responsibility
 - √ objectivity
 - √ reliability
 - ✓ respect
 - ✓ justice



HOW AND WITH WHAT TO START

- ✓ Influencing factors:
 - ✓ public interest
 - √ policy
 - ✓ environment
 - √ finance
 - ✓ partners
 - **√**



HOW AND WITH WHAT TO START

✓ Influencing factors:

The main factor is motivation!



- ✓ Stages of research:
 - √ description of problem
 - √ research project planning
 - √ choice of methods
 - ✓ analysis and interpretation of results
 - ✓ presentation of results



- ✓ Research problem:
 - ✓ substance of the problem in the "small" and "large" picture
 - √ who is affected and how
 - ✓ theoretical background
 - ✓ hypotheses and assumptions
 - √ expected result



- ✓ Planning:
 - √ purpose
 - √ methods
 - √ resources
 - ✓ acceptance of ethical and legal requirements
 - ✓ effects of research



- ✓ Research methods:
 - ✓ quantitative:
 - √ observations
 - √ measurements
 - ✓ results mainly in the form of tables, figures, etc.



- ✓ Research methods:
 - √ qualitative
 - √ polls
 - ✓ interviews
 - ✓ case studies
 - √ results mainly in text



- ✓ Analysis:
 - √ how deep to go?
 - ✓ systematisation of data
 - √ reproducibility of data
 - ✓ usability of data by other researchers
 - √ data protection



RESEARCH RESULTS

- √ Forming
- ✓ Linguistic correctness and relevance
- ✓ Visual components (graphs, drawings, etc.)
- ✓ Presentation (in what form, to whom, where, etc.)
- ✓ Used sources (literature, articles, other researches, etc.)
- ✓ Plagiarism



RESEARCH RESULTS

- ✓ The results of the research must be:
 - ✓ argued
 - √ reliable
 - ✓ actually used in practice
 - ✓ can be used as a source for the following studies



RESEARCH RESULTS

- ✓ What to do if:
 - ✓ set hypotheses not proven?
 - ✓ the result of the reearch does not meet the set objectives?
 - ✓ the result of the research does not meet the customer's expectations?



- ✓ new residential areas *versus* mobility opportunities
- ✓ alternative modes of transport
- ✓ the impact of ITS on the economy
- √ use of urban space
- ✓ smart crosswalks
- √ smart traffic signs
- ✓ role of infotechnology in traffic safety
- ✓ compliance with traffic light requirements



- ✓ traffic calming
- ✓ use and optimization of public transport
- ✓ land use and public transport
- ✓ possible applications of innovation in the transport sector
- ✓ vulnerable road user
- ✓ children in traffic
- ✓ elderly people in traffic
- ✓ effect of speed limits on traffic behavior



- ✓ traffic behavior monitoring
- ✓ different attitudes and habits of road users
- ✓ risky behavior of road users
- √ drunk drivers
- ✓ repeat offenders in traffic
- ✓ use of vehicle safety equipment
- ✓ driver fatigue
- √ extraneous / disturbing activities while driving



- ✓ implementation of speed limit measures
- ✓ impact of the automatic speed cameras on road safety
- √ traffic accident forecasting methodology
- √ the impact of the accident on society
- ✓ police surveillance
- ✓ locations of frequent road accidents
- \checkmark safety of 2 + 1 roads
- √ road maintenance and road safety



- ✓ reliability of driver assistances
- ✓ traffic management for slow and heavy vehicles
- ✓ urban air quality
- ✓ impact of emissions on the environment (including CO2)
- ✓



PRACTICAL EXERCISE

- 1. Conduct traffic observation for a specified purpose (what? why? how?)
- 2. Group work (groups of 2-3 members)
- 3. Present the results to the entire study group

USEFUL LINKS

- √ https://guides.lib.vt.edu/researchmethods/design-method
- √ https://libguides.macalester.edu/c.php?g=527786/&p=3608643
- ✓ https://www.indeed.com/career-advice/career-development/types-of-research-methods
- ✓ https://www.t2-eng.com/traffic-studies-important/
- ✓ https://intrans.iastate.edu/app/uploads/2002/11/Handbook-of-Simplified-Practice-TrafficStudies.pdf

USEFUL LINKS

- √ https://www.nrel.gov/transportation/research.html
- ✓ https://ec.europa.eu/eurostat/cros/system/files/NTTS2013fullPaper_170_0.

 pdf
- ✓ hqtxYKDnCJhlvSZC_4DlAqvyxvt781BjdXTWfZj0iyvMHmFULQAQYRoCOMk_QAvD_BwE

